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|  | **Agricultural Science Dept. Mr. Jason Hovell** | **Week #37****Week of May 26-30, 2014** |  |
|  | **Plant & Soil Science** | **Science 7** | **Landscape Design & Construction** | **Wildlife, Forestry & Aquaculture** | **Small Engines/Renewable Energy****Instructional Strategies:****Resources:****Task/Activity/Assignment:** | **Exploring Ag**  |
| **Monday** | **No Class- Memorial Day** | **No Class- Memorial Day** | **No Class- Memorial Day**  | **No Class- Memorial Day**  | **No Class- Memorial Day** | **No Class- Memorial Day**  |
| **Tuesday** | **Review for Final Exam** | **Objective:** Students can identify different types of clouds formed in the atmosphere.**Instructional Strategies:** Teacher Led Lab**Task/Activity/Assignment:**Cloud Formation Reading Activity **Resources** :  | **Review for Final Exam**  | **Review for Final Exam** **Final Project Work Time** | **Objective:** Students can explain the science behind methane production.**Instructional Strategies:**Student Work Time**Task/Activity/Assignment:**Methane Digester Reaction Papers**Resources**: Computers, Prompt Questions | **Objective:** Students research a specific breed of small animal in depth to learn care procedures.**Instructional Strategies:**Speech**Task/Activity/Assignment:**Small Animal Presentations**Resources**: Computer |
| **Wednesday** | **No Class Today**  | **Objective:** Students can identify different types of clouds formed in the atmosphere.**Instructional Strategies:** Teacher Instruction/Student Work Time**Task/Activity/Assignment:**Final Activity/Informal assessment **Resources** : Review Game  | **FINAL EXAM- 90 Minutes** | **No Class Today**  | **FINAL EXAM- 90 Minutes** | **Objective:** Students research a specific breed of small animal in depth to learn care procedures.**Instructional Strategies:**Speech**Task/Activity/Assignment:**Small Animal Presentations**Resources**: Computer |
| **Thursday** | **FINAL EXAM- 90 Minutes** | **MS Graduation** | **Objective:** Students can install a landscape, based on a created plan. **Instructional Strategies:**Notes/Lecture **Task/Activity/Assignment:**Shroeder Landscape Project **Resources:** Shovels, rakes, rock, edging  | **Objective:** Students learn about recreation opportunities within the United States and can plan a trip.**Instructional Strategies:****Task/Activity/Assignment:**Final ExamProject Presentations**Resources :** Exam | **Objective:** **Instructional Strategies:**Small Engines Projects **Task/Activity/Assignment:**Small Engines Projects**Resources** | **Objective:** Students can define qualities of leadership.**Instructional Strategies:**Small Group Project**Task/Activity/Assignment:** Qualities of Leadership Posters**Resources**: Markers, PaperAES- C.8.1, C.8.4, D.8.1, D.8.4ITL C.8.1, C.8.4, D.8.1 |
| **Friday** | **Last Day- Hand Final Exams Back, Turn Books in****-Shortened classes**  | **Last Day- Hand Final Exams Back, Turn Books in****-Shortened classes**  | **Last Day- Hand Final Exams Back, Turn Books in****-Shortened classes**  | **Last Day- Hand Final Exams Back, Turn Books in****-Shortened classes**  | **Last Day- Hand Final Exams Back, Turn Books in****-Shortened classes**  | **Objective:** Students can define qualities of leadership.**Instructional Strategies:**Small Group Project**Task/Activity/Assignment:**Finish Leader PosterPresent Posters**Resources**: Markers, PaperAES- C.8.1, C.8.4, D.8.1, D.8.4ITL C.8.1, C.8.4, D.8.1 |